SOCIAL STUDIES 7 UNIT ONE, PART A: FIRST NATIONS ASSIGNMENT

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CRITICAL CHALLENGE ASSIGNMENT**

Chapter One of your textbook covers information about three First Nations tribes of Canada: the Mi’maq, the Anishinabe (formerly known as Ojibway), and the Haudenosaunee (formerly known as Iroquois). We added information about the Ouendat (Huron).

**I YOUR ASSIGNMENT Power Point Presentation**

1. Think carefully about the Critical Challenge question: Which of the above tribes would you prefer to have been a member of? The following assignment will answer that question along with supporting information.

2. You may work alone or with one partner who has chosen the same tribe as you.

3. Identify and discuss with your partner (if applicable) why you chose your tribe. You should be able to state in a few sentences your reasons. Your reasons for picking your tribe must be based on material you found in your textbook or in one of the library books provided (not on internet or former knowledge).

4. You powerpoint must clearly state the answer to the Critical Challenge, and also back up your answer with information about the tribe. Your information should cover information from both the economic and social structures from the chart, ie. how they used resources and how they governed themselves.

5. Your powerpoint should include the following:

a. **Title slide** (including your name)

b. Minimum 6 slides giving information about your tribe. **See #6 below.**

c. 1 slide explaining why you chose this tribe to be a part of, based on the information given in your slides.

d. A “The End” slide

You should be creative with your **colours**, your **pictures**, and **animations** (but these should NOT be distracting). You may also earn **bonus marks** for including extra information about religion, arts/crafts, or anything else you find intriguing about your tribe. Remember all info must be BEFORE European contact.

6. **Economic** characteristics of the tribe. Give information about how they lived; eg. food, clothing, houses, religion, tools, household objects, etc. As much as possible find elements of their lives that were unique, ie. not shared by other tribes.

The **social** structures of that society. How was society organized? Families, clans, leaders, special societies, etc. What contact did tribes of the same name have with each other? How were decisions made and who made them?

As a young boy or girl, what would **your role** in the tribe have been?

7. **When you present in class, do not just read off your slides. Talk about them, add interesting information, convince the class you have learned something new about your tribe.**

**II RESOURCES**

Textbook and library books on each tribe. You will collect all your information from print sources to start with (you may jot notes down or file your ideas mentally, but you must be able to explain to me what you are doing when I ask you!), then you will work on the computers.

The following is a list of internet sites you may find useful in finding pictures. Begin by googling your tribe name, then look for these sites.

Mi’kmaq

Nova Scotia Museum sites, Wikipedia, mrc.uccb.ns.ca/mikmaq , [www.collectionscanada.gc.ca/settlement/kids](http://www.collectionscanada.gc.ca/settlement/kids)

Anishinabe

The best site is listed as “Ojibwe-Chippewa-Anishinabe”, about the 4th site listed. Do NOT use Wikipedia.

Haudenosaunee

[www.bigorron.org/iroquois.kids](http://www.bigorron.org/iroquois.kids), Wikipedia, peace4turtleisland.org

Huron/Ouendat/Wendat

[www.sfu.ca/archaeology/museum/danielle.../titlepage.html](http://www.sfu.ca/archaeology/museum/danielle.../titlepage.html)

Please use this checklist to ensure you have everything required.

FIRST NATIONS POWER POINT CHECKLIST

Run through your power point and make sure you

have everything included here.

1. \_\_\_\_ Title page with students’ names

2. \_\_\_\_ “The End” slide

3. \_\_\_\_ 6 slides (minimum) on tribe economic characteristics and social structure and your role.

4. \_\_\_\_ Explanation of choice slide

5. \_\_\_\_ Spelling checked carefully

7. \_\_\_\_ Text clearly visible on all slides

8. \_\_\_\_ Pictures complement/fit the text