Unit 1A First Nations Power Point Presentation Assessment Rubric

Name(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tribe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | Powerful (4) | Proficient (3) | Adequate (2)  | Limited (1) |  |
| Content | Completely covers all required parts of investigation. | Completely covers most required parts of investigation. | Covers most parts of investigation. | Investigation hardly covered at all. | X 2 = |
| Layout | Pleasing to the eye. Appropriate use of headings and sub-headings, so that each slide is clearly and consistently structured. | Appropriate use of headings and sub-headings. Slides are clearly structured and not cluttered. | Layout shows some structure; there is clutter; readability is hampered, and/or there are large empty spaces. | Layout is cluttered and confusing. Poor use of spacing, headings and sub-headings. Hard to read.  | X 1 = |
| Text | Easy to read. Font size/style vary appropriately. Text is appropriate length. | Fonts are generally easy to read. Font size/style vary appropriately. Borders on too much text. | Text is somewhat difficult to read. Too many fonts, and too much text. | Text is difficult to read. Inappropriate font sizes, too many font styles, and/or font size too small. |  X 1 = |
| Graphics | All graphics related to and enhance content. All graphics are appropriate size and good quality. | All graphics related to content. All graphics are appropriate size and good quality. | Some graphics are unrelated to content, too many graphics on one slide, and/or images are poor quality, too small, or too large. | Most of the graphics are unrelated to content and therefore distract from the text. Poor quality, too small or too large. |  X 1 = |
| Writing Mechanics | No errors in grammar, capitalization, punctuation, or spelling. | 1 or 2 errors in grammar, capitalization, punctuation, or spelling. | Several (more than 3) errors in grammar, capitalization, punctuation, or spelling. | Many errors in grammar, capitalization, punctuation, or spelling. Difficult to read as a result. | X 1 = |
| Critical Challenge Question | Answer is thorough, insightful, with a minimum of four supporting ideas. | Answer is thorough, with two or three supporting ideas. | Answer is adequate, with one supporting idea.  | Question is not sufficiently answered. | X 2 = |
| Oral Presentation | Maintains eye contact and pronounces all terms precisely and audibly. | Maintains eye contact most of the time and pronounces most words correctly and usually audibly. | Occasionally uses eye contact and sometimes pronounces words incorrectly. Audience has difficulty hearing. | Reads presentation with no eye contact. Incorrectly pronounces terms. Speaks too quietly. | X 1 = |
|  \*Bonus Marks for Additional Information (up to 4 marks) |
|  Total /40 |
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