**SOCIAL STUDIES 7 UNIT 1, PART B LIFE IN NEW FRANCE ASSIGNMENT**

**Your assignment has three main parts. READ CAREFULLY!!!**

**Part I**

Decide whether you are the son or daughter of a Seigneur or a Habitant.

You will **compare and contrast** your life now with what it would have been had you lived in New France between 1660 and 1750. **Use your notes and ch. 4, PAGES 62-73 (you may omit pp.70-71) of the old red textbook ONLY** (ie. do not use the internet, unless you are getting pictures). You must present life in the **six** areas discussed in class:

1. Government

2. Home/family/parents’ occupations

3. Education

4. Health and Sanitation (include personal hygiene and illness)

5. Chores and Recreation

6. Religion, Manners and Morals

**\***When you are writing about your life in New France, remember to write in the first person; eg. “**I** live on a farm and **our** house is made of…”

**Part II**

After you have covered each topic in both New France and 2014, you must **highlight** all details that are the **same** between the two lives. It is assumed more elements will be different, so whatever is not highlighted will be assumed different.

**Part III**

At the end of your assignment write the following: one positive aspect of living in each time period; and one negative aspect of living in each time period.

Eg. One good thing about living now is…

 One bad thing about living now is….

 One good thing about living in New France is….

 One bad thing about living in New France is…

**Presentation Options**

You have three options for presenting your material:

1. Written report in paragraph or chart form.
2. An audio or video recording. You must be sure to cover all the required information but you may do so orally instead of in writing.
3. A poster or booklet using a combination of text and pictures.

**ASSESSMENT RUBRIC**

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|  |  **Powerful**  **4**  |  **Pleasing** **3**  |  **Partial** **2** |  **Pathetic** **1** | Value |
| Content  | All 3 parts of assignment are thoroughly completed. Ideas are insightful and organized in a clear, coherent fashion. Specific details are consistently included. Adequate amount of information is given. | All 3 parts of assignments are completed. Ideas are thoughtful and organized clearly. Specific details are frequently included. Adequate amount of information given. | All 3 parts of the assignment may not be completed. Ideas are generally accurate and organized. General statements are frequently made instead of specific details. Less than adequate information is included for each topic. | All 3 parts of assignment are not completed. Ideas are oversimplified and presented in a haphazard manner in some or all topics. Few, if any, specific details are included. Amount of information is consistently inadequate. |  X 5 = |
| Writing/Compo-sition | Confident control of sentence construction, grammar and spelling. Few errors are impressive considering the complexity of the response.  | Competent control of correct sentence construction, grammar and spelling. Minor errors; however, communication remains clear. | Frequent control of basics of correct sentence construction, grammar and spelling. Occasional lapses; however, communication remains clear. | Faltering control of correct sentence construction, grammar and spelling. The range of errors blurs the clarity of communication. |  X 2 =  |

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| Presentat-ion(title, text, pictures, layout) | Text is organized so as to clearly communicate the information. Pictures, if used, enhance the text. | Text is organized so as to communicate the information for the most part. Pictures, if used, support the text. | Text is organized so as to communicate the information in a cursory manner. Pictures, is used, occasionally support the text. | Text is organized in a random manner which obscures the information. Pictures, is used, seldom support the text.  |  X 2 = |
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Assignments must be professional looking. If handwritten, they must be in pen, **not** pencil. If you hand in a sloppy, torn, or in any way disfigured or lazily done assignment you will have it handed right back to you to be re-done!