**Unit IB Poster Project Comparing First Nations, New France, and 13 Colonies Societies**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Partners \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Total Mark /46**

Poster Mark /36 Participation Mark /10

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Content | According to criteria, positive and negative elements are accurate, insightful and organized in a clear, coherent fashion. | According to criteria, positive and negative elements are accurate and organized clearly. | According to criteria, positive and negative elements are occasionally inaccurate, but usually organized. | According to criteria, positive and negative elements are frequently inaccurate, oversimplified and presented in a haphazard manner. | X 5 = |
| Defense of Position | Defends the position based on one or more well-considered, convincing, and logical argument(s). | Defends the position based on one or more sound or adequate argument(s). | Defends the position with simple assertions. | Makes little attempt to defend the position. | X 2 = |
| Writing/  Compo-  sition | Confident control of sentence construction, grammar and spelling. Few errors are impressive considering the complexity of the response. | Competent control of correct sentence construction, grammar and spelling. Minor errors; however, communication remains clear. | Frequent control of basics of correct sentence construction, grammar and spelling. Occasional lapses; however, communication remains clear. | Faltering control of correct sentence construction, grammar and spelling. The range of errors blurs the clarity of communication. | X 2 =  Total  /36 |

**Unit One, Part B Critiquing New France, 13 Colonies, 1st Nations Peer Assessment**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My Partners 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

1. I did approximately \_\_\_\_% of the work. Partner #1 did \_\_\_\_% Partner #2 did \_\_\_\_% (Partner#3\_\_\_\_%)

2. a) My contribution to the project was to …

b) My partners’ contribution to the project was to…

3. I would give partner #1 \_\_\_/10, partner #2 \_\_\_\_/10, (partner #3 \_\_\_\_/10) on his/her contribution to this project. (Give a mark out of 10; do not give a percentage.)

4. Positive/great things we did for our project …

5. Things we could have improved in our project…