**UNIT 4B CRITICAL CHALLENGE ASSIGNMENT**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_**My Province \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pro(Yes) Con (No)

**Critical Challenge:** Should my province join Confederation (become part of the new unified nation of Canada)? Would joining benefit us or bebad for us?

**Task**

1. Read blue text, ch. 8, pp. 235-267 (skip p. 236, do not read “Respond” boxes).
2. Write a speech in support of, **or** opposing, Confederation. Imagine you are an elected Assembly member, and you want to persuade your government to accept or reject it. You must use all the information you can find from your notes, from the Confederation for Kids website, and from the textbook resources listed below. Make your speech as persuasive and eloquent as possible – remember, you really want your Assembly to listen and vote your way!

**Confederation Speech Textbook Resources**

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| Province | Red Text | Blue Text |
| Ontario | 181 | 240, 243-245 |
| Quebec | 181 | 241, 243-245 |
| Nova Scotia | 182, 185, 188 | 242-245, 252 |
| New Brunswick | 182, 184, 186-187 | 242-245, 252 |
| Prince Edward Island | 182-183, 185, 208-209 | 242-245, 252, 263-264 |
| Newfoundland | 183, 185 | 242-245, 252 ,265-267 |
| British Columbia | 205-207 | 260-262 |

Those who are willing to present their speech in class may earn up to 4 bonus points.

SEE RUBRIC ON REVERSE. PLEASE HAND THIS SHEET IN WITH YOUR SPEECH.

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| Speech Rubric | Powerful 4 | Proficient 3 | Passing 2 | Pathetic 1 |  |
| **Position Sentence** | Position is clearly stated and consistently maintained. Clear references to the issue are stated. | Position is clearly stated and consistently maintained. References to the issue are missing. | Position is stated, but is not maintained consistently throughout paragraph. | Statement of position not stated and/or cannot be determined. | X 1 = |
| **Supporting information** | Evidence clearly supports the position. Three or more excellent reasons are stated. Opposing argument is anticipated and dealt with thoroughly. | Evidence clearly supports the position. Three or more reasons are stated, but arguments are somewhat weak in places. Opposing argument is acknowledged and dealt with briefly. | Argument is supported by limited evidence. Two reasons are made but with weak arguments. Opposing argument is mentioned or ignored. | Evidence is unrelated to argument. Arguments are weak or missing. Less than two reason stated. Opposing argument is ignored. | X 3 = |
| **Organization** | Structure of paragraph is clearly developed. | Structure developed reasonably well, but lacks some clarity. | Some attempt to structure the argument has been made, but the structure is poorly developed. | There is a total lack of structure. | X 1 = |
| **Mechanics, grammar, and Spelling** | Paragraph has no errors in punctuation, capitalization, and spelling. | Paragraph has one or two punctuation, capitalization, and spelling errors. | Paragraph has three to five punctuation, capitalization, and spelling errors. | Paragraph has six or more punctuation, capitalization, and spelling errors. | X 1 = |
| **Diction** (choice ofwords, mode of expression – ie. Do you sound like who you say you are??) | Diction is precise; composition is skillful with a convincing voice. | Diction is specific; composition is considered, with a capable voice. | Diction is adequate; composition is conventional with an appropriate voice. | Diction is imprecise and/or inappropriate. Composition is vague, with an undiscerning voice. | X ! = |

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| **Oral**  **Presentation**  (Optional – Bonus marks)  X 1 | Voice is audible, well-modulated, emphatic, and clear, with few, if any, pauses. Speakers maintain eye contact with the audience. | Voice is audible, well-modulated, and clear, with few, if any, pauses. Speakers maintain eye contact with audience most of the time. | Voice is audible and clear most of the time. There are occasional pauses. Speakers maintain eye contact with audience most of the time. | Voice is mostly inaudible. Communication is halting.  Eye contact with audience rarely maintained. | X 1 =    28 |